

TEUPAC Meeting Minutes – 7.27.23 (Zoom)

In Attendance: David Archibald, Rosemary Arioli, Shannon Budin, Pixita del Prado Hill, Kathy Doody, Bob Gallagher, Keli Garas-York, jcerc933, Corinne Kindzierski, Elizabeth Kuttesch, Candace Master, Fran Paskowitz, Aakta Patel, Angela Patti, Sarah Pratt, Patty Recchio, Raquel Schmidt, Marley Smith, Sandy Terrance, Kathy Wood, Selen Yucel

- Welcome
- PDS Conference information (see attached flyer)
- Recommendations for PDS for the 2023-2024 academic year
 - Fran – teacher candidates should do volunteer work with children for experience working with them and humaneness; it is important for the teacher candidates who take classes together to build relationships and rely on each other, PDS helps with this.
 - Sarah Pratt – Sometimes it is difficult for students to get involved. It can be lonely, so PDS should be inclusive and provide continued support. Send reminders and possibly ask for a response.
 - Selen Yucel – as a transfer student and full-time aide, it would be helpful to get more involved by opportunities and communication
 - Shannon – what is the preferable means of communication for students?
 - Sarah and Selen – newsletters, individual emails, lots of reminders, social media, advertise to other clubs, bulletin boards
 - Aakta – helpful if teacher candidates can start as soon as possible; they need to understand our community as each Buffalo Public School is different; it is helpful if the teacher candidates know more about the school community such as SEL, SPED, student populations, ENL; time to build relationships with teachers and students
 - Kathy Wood – agrees with the orientation and wondered who organized this
 - Aakta – it is important for TCs to have basic knowledge; she worked with the Buffalo State faculty member on schedules, SEL, safety, etc.; things the kiddos need to be successful
 - Kathy Wood agrees and says this is so important for PDS
 - Fran – knowledge is critical; the professor can help teacher candidates to understand the unique nature of each of the schools; the professor can develop relationships with teachers and student to make appropriate placements
- Current Literacy Programs – Several attendees graciously shared information regarding the literacy programs at their schools/districts.
 - Aakta (BPS) – Orton-Gillingham, UFLI, Savvas, State Expeditionary Learning
 - Orton-Gillingham - <https://www.ortonacademy.org/resources/what-is-the-orton-gillingham-approach/n>
 - UFLI - <https://ufl.edu/foundations/>
 - <https://www.savvas.com/index.cfm?locator=PSZu64>
 - Sandy (Ken-Ton)
 - Scholastic Resource
 - Small Group – Jan Richardson
 - UFLI
 - Heggerty
 - Marley (Falk)
 - American Reading Resources (for 4 years) - <https://americanreading.com/>
- Pixita and Elizabeth Kuttesch shared information about a collaboration between the Buffalo State School of Education Dean’s Office and Regional Bilingual Education Resource Network (RBERN) – increase pool of candidates for TESOL - <https://www.rberwest.e1b.org/en/about-us/about-us.aspx>